

Name: _____

Date: _____

Present Continuous

I can use am, is or are with verb + ing.

TWO PARTS, ALWAYS
The present continuous tells what is happening **right now**. It always has **two parts**.
am / is / are + verb + ing

Helper	Use with	Example
am	I	I am eating.
is	he, she, it, one name	Sara is eating.
are	you, we, they	They are eating.

BOTH PARTS MUST BE THERE.
X She playing. X She is-play. ✓ She **is playing**.

PART A — LOOK AND FIND

Write am, is or are.

1. I _____ reading.

2. He _____ running.

3. They _____ playing.

4. She _____ singing.
5. We _____ working.

6. The cat _____ sleeping.

7. You _____ listening.

8. Ali and Sara _____ talking.

Extra space — use these lines for more of your own examples, or for working out.

PART B — WRITE IT

Write both parts.

- | | |
|--------------------------------|---------------------------------|
| 1. I _____ a book. [read] | 4. He _____ in the pool. [swim] |
| 2. She _____ a picture. [draw] | 5. We _____ lunch. [eat] |
| 3. They _____ football. [play] | 6. The baby _____ . [sleep] |

PART C — KEEP GOING

Make it negative. Use the short form.

1. She is dancing. → _____
2. They are running. → _____
3. I am watching TV. → _____
4. The dog is barking. → _____
5. We are waiting. → _____
6. He is cooking. → _____

NOW YOU

Write two more examples of your own.

Extra space — use these lines for more of your own examples, or for working out.

PART D — USE IT

Complete the short answer. Write the whole answer on the lines.

1. Is she singing? Yes, _____ .

2. Are they eating? No, _____ .

3. Are you listening? Yes, _____ .

4. Is it raining? No, _____ .

5. Is he working? Yes, _____ .

6. Are we winning? No, _____ .

Extra space — use these lines for more of your own examples, or for working out.

Fill in every empty box.

Affirmative	Negative	Question
I am reading.		
	He isn't running.	
		Are they playing?
She is cooking.		
	We aren't waiting.	

Choose some of your answers above. Write a full sentence for each one, then read them back to check they make sense.

Extra space — use these lines for more of your own examples, or for working out.

[illegible]

PART F — WHOLE SENTENCES

Turn each sentence into a question.

1. He is writing.

2. They are swimming.

3. You are waiting.

4. She is cooking dinner.

5. The baby is crying.

Extra space — use these lines for more of your own examples, or for working out.

PART G — FIND THE MISTAKE

Each sentence has one mistake. Write the whole sentence out correctly on the lines.

1. She is play in the garden.

2. They is running fast.

3. I am not swim now.

4. Is he swiming?

5. We isn't waiting.

6. He are sleeping.

Extra space — use these lines for more of your own examples, or for working out.

PART H — MIXED PRACTICE

These come from everything on this worksheet.

1. I _____ eating.
2. They _____ playing.
3. She is _____ . [run]
4. We _____ not ready.
5. _____ he working?
6. Yes, _____ am.
7. It _____ raining.
8. You _____ listening.

CHECK YOURSELF

Which two did you find hardest? Write each one out correctly, then write one more example of your own.

Extra space — use these lines for more of your own examples, or for working out.

PART I — THE READING

Read the whole text twice. The second time, underline anything you are not sure about.

Right Now in My House

It is six o'clock on a Tuesday evening and everybody in my family is doing something different.

My mother is cooking dinner. I can hear the oil in the pan and I can smell garlic, which means it is going to be a good one. She is also talking on the phone to my aunt, holding it against her shoulder while she stirs, which our father says is a skill nobody appreciates.

My father is reading the newspaper at the table. He is not really reading it. He has been on the same page for eleven minutes and his eyes are closed. He says he is resting them.

My little sister is drawing on the floor. She is using every colour in the box at the same time and she is pressing very hard. She is making a picture of our family, and in it we all have extremely large heads.

I am sitting at the table doing my homework. Or I am trying to. Our cat, Mimi, is sleeping on my exercise book, and she is completely refusing to move. She is not even pretending to be awake.

So I am not writing very much at the moment. I am watching the clock, and I am waiting for Mimi to get bored.

She is not getting bored. She is winning.

Extra space — use these lines for more of your own examples, or for working out.

PART J — COMPREHENSION

Look back at Part I. Answer each one in a full sentence.

1. What time and day is it?

2. What is the mother doing?

3. How do we know dinner will be good?

4. Why is the father not really reading?

Extra space — use these lines for more of your own examples, or for working out.

PART K — COMPREHENSION CONTINUED

Look back at Part I. Answer each one in a full sentence.

1. Describe the little sister’s picture.

2. Why can’t the writer do the homework?

3. What is the writer waiting for?

4. What does the last line mean?

Extra space — use these lines for more of your own examples, or for working out.

Look around you. Write five sentences about what people are doing now.

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

SPEAKING • Mime an action. Your partner says *You are...* and guesses.

CHECK MYSELF

I choose am, is or are correctly.	☐
I write both parts every time.	☐
I can make a negative.	☐
I can make a question and a short answer.	☐

Present Continuous

Work on your own. Read each question twice before you answer it.

Name: _____

Date: _____

Mark

/ 30

SECTION A — CHOOSE THE RIGHT ONE

6 MARKS

Circle the correct answer.

1. Look, the kettle (boils / is boiling). [1]
2. They (are / is) waiting outside. [1]
3. I (am / is) not listening. [1]
4. The twins (is / are) arguing again. [1]
5. She (is dancing / dancing) on the stage. [1]
6. (Is / Are) the baby sleeping? [1]

SECTION B — COMPLETE IT

6 MARKS

Write the missing word on the line.

1. He _____ his shoes. [tie] [1]
2. We _____ for the results. [wait] [1]
3. The dogs _____ at the gate. [bark] [1]
4. I _____ a letter. [write] [1]
5. _____ she coming with us? [1]
6. No, they _____. [negative] [1]

SECTION C — FIND AND FIX THE MISTAKE**8 MARKS**

Each sentence has one mistake. Write the whole sentence out correctly.

1. The children is playing outside. [2]

2. I am not understand this. [2]

3. Is he wait for us? [2]

4. She isn't listen to me. [2]

SECTION D — WRITE A WHOLE SENTENCE**6 MARKS**

Write one full sentence for each. Check your capital letter and full stop.

1. Write a sentence about what somebody near you is doing. [2]

2. Write a negative sentence in the present continuous. [2]

3. Write a present continuous question. [2]

SECTION E — PUT IT ALL TOGETHER

4 MARKS

Look out of the window or around the room. Write four sentences about what is happening right now.

Total

 / 30

AFTER MARKING — write the one question you got wrong that you most want to get right next time.